



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**RESULT ANALYSIS OF 2021-2022**

# 1ST SEM RESULT ANALYSIS OF 2021-2022





# OBSERVATIONS (SEM-1, 2021-2022)

## 1. Overall Performance:

- Out of 86 students, all 86 students qualified.

## 2. Advance Learners:

- The majority of qualified students (98.8%) fall into the advance learner category.

## 3. Moderate Learners and Slow Learners:

- There is one student (1.2%) in the moderate learner category.

## 4. Not Qualified/Supplementary Learners:

- There are no students in this category.

# RECOMMENDATIONS (SEM-1, 2021-2022)

## 1. Acknowledge Academic Success:

- Celebrate the academic success of all students who qualified in the 1st semester, recognizing their hard work and dedication.

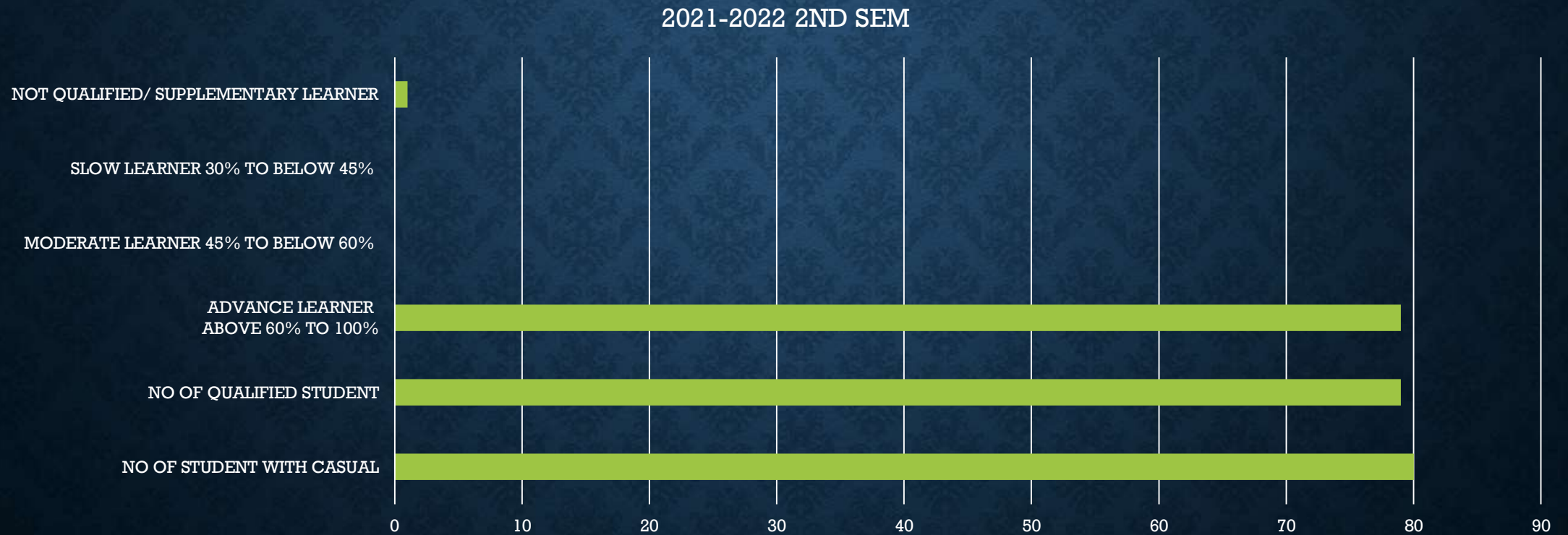
## 2. Provide Support for Moderate Learners:

- Offer additional assistance and resources to the one student who falls into the moderate learner category to help improve their performance in subsequent semesters.

Overall, the results of the 1st semester demonstrate a high level of academic achievement, with the vast majority of students qualifying and excelling. Continuing to support students who may need additional assistance will contribute to their ongoing success in future semesters.



# 2ND SEM RESULT ANALYSIS OF 2021-2022



# OBSERVATIONS (SEM-2, 2021-2022)

## 1. Overall Performance:

- Out of 80 students, 79 students qualified.

## 2. Advance Learners:

- All qualified students (100%) fall into the advance learner category.

## 3. Moderate Learners and Slow Learners:

- There are no students in these categories.

## 4. Not Qualified/Supplementary Learners:

- There is one student (1.3%) in this category.



# RECOMMENDATIONS (SEM-2, 2021-2022)

## ✓ 1. Acknowledge Academic Success:

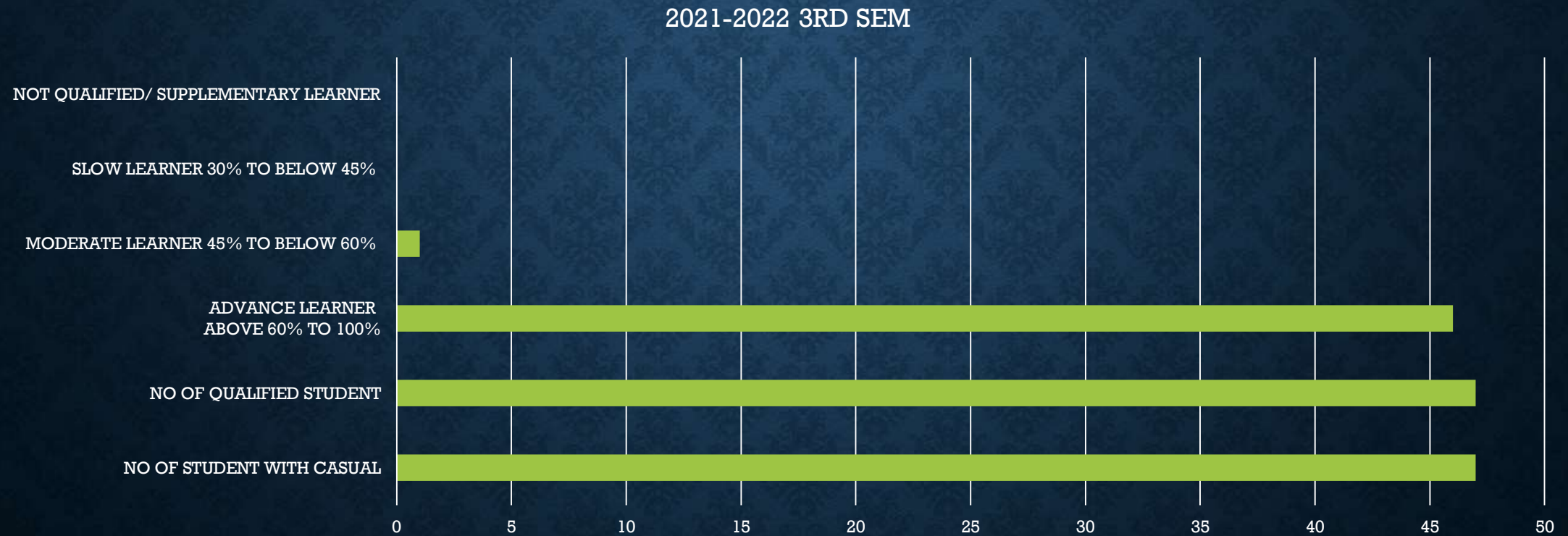
- Celebrate the academic success of all students who qualified in the 2nd semester, recognizing their hard work and dedication.

## ✓ 2. Provide Support for Not Qualified/Supplementary Learner:

- Offer additional assistance and resources to the one student who did not qualify or requires supplementary exams to help them succeed in subsequent attempts.

Overall, the results of the 2nd semester demonstrate a high level of academic achievement, with the vast majority of students qualifying and excelling. Continuing to support students who may need additional assistance will contribute to their ongoing success in future semesters.

# 3<sup>RD</sup> SEM RESULT ANALYSIS OF 2021-2022





# OBSERVATIONS (PART-2, 2021-2022)

## 1. Overall Performance:

- Out of 80 students, 79 students qualified.

## 2. Advance Learners:

- All qualified students (100%) fall into the advance learner category.

## 3. Moderate Learners and Slow Learners:

- There are no students in these categories.

## 4. Not Qualified/Supplementary Learners:

- There is one student (1.3%) in this category.

# RECOMMENDATIONS (PART-2, 2021-2022)

## ✓ Acknowledge Academic Success:

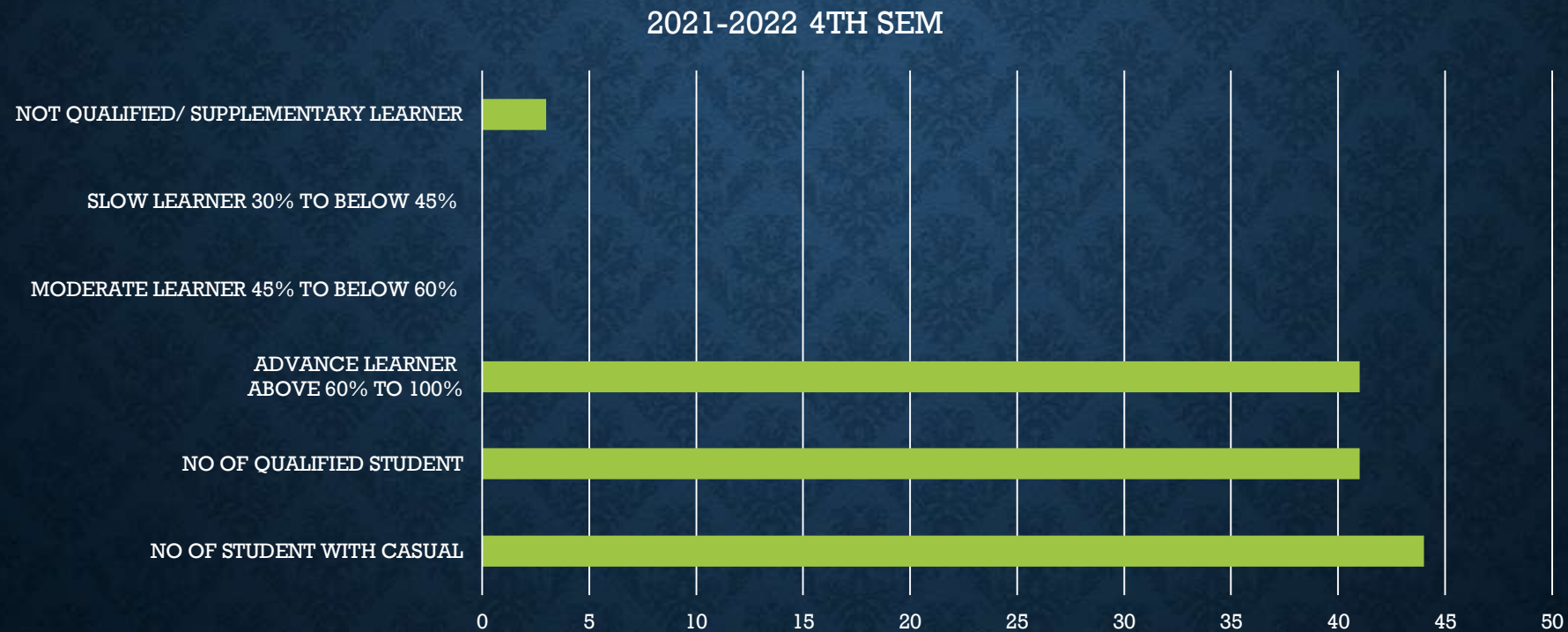
- Celebrate the academic success of all students who qualified in the 3rd semester, recognizing their hard work and dedication. Further specialized remedies should be provided if necessary.

## ✓ Enhance Academic Counseling Services:

- Strengthen academic counseling services to provide personalized guidance and support to all students, especially those who may be experiencing academic challenges.



# 4<sup>TH</sup> SEM RESULT ANALYSIS OF 2021-2022



# OBSERVATIONS (4<sup>TH</sup> SEM, 2021-2022)

## 1. Overall Performance:

- Out of 44 students, 41 students qualified. (93.18%)

## 2, Advance Learners:

- All qualified students (100%) fall into the advance learner category.

## 3. Moderate Learners and Slow Learners:

- There are no students in these categories.

## 4. Not Qualified/Supplementary Learners:

- There are three students (7.3%) in this category.

This data indicates that out of 44 students, 41 qualified for the semester. All of them fall into the category of "Advanced Learner," scoring between 60% to 100%. Three students did not qualify and may require supplementary learning or reevaluation.



# RECOMMENDATIONS (4<sup>TH</sup> SEM, 2021-2022)

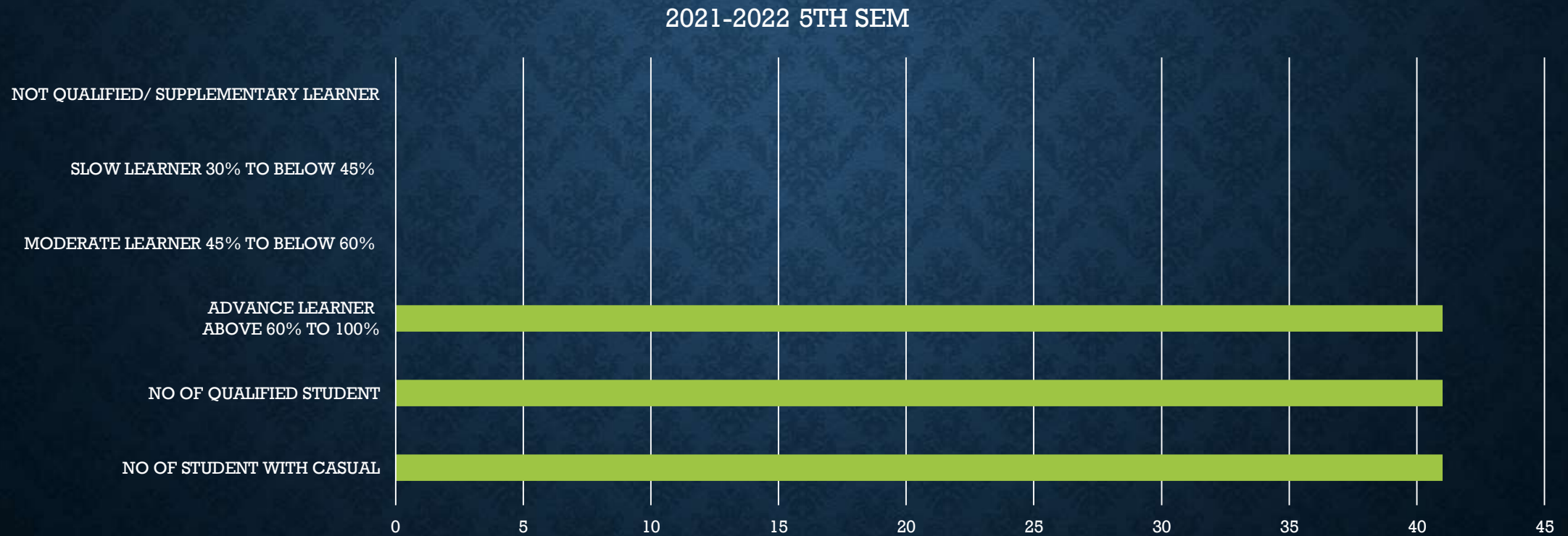
## 1. Acknowledge Academic Success:

- Celebrate the academic success of all students who qualified in the 4th semester, recognizing their hard work and dedication.

## 2. Provide Support for Not Qualified/Supplementary Learners:

- Offer additional assistance and resources to the three students who did not qualify or require supplementary exams to help them succeed in subsequent attempts.

# 5TH SEM RESULT ANALYSIS OF 2021-2022





# OBSERVATION (5<sup>TH</sup> SEM, 2021-2022)

- Distribution of Qualified Students:
- Advanced Learner (Above 60% to 100%): 41
- Moderate Learner (45% to below 60%): 0
- Slow Learner (30% to below 45%): 0
- Not Qualified/Supplementary Learner: 0
- All 41 students who appeared for the exam have qualified.
- All qualified students fall under the category of "Advanced Learner," scoring above 60%.
- There are no students categorized as Moderate Learner, Slow Learner, or Not Qualified/Supplementary Learner.

# RECOMMENDATIONS FOR (5<sup>TH</sup> SEM 2021-22)

## ✓ Acknowledge Academic Success:

- Celebrate the academic success of all students who qualified in the 5th semester, recognizing their hard work and dedication.

## ✓ Maintain Supportive Environment:

- Continue to foster an environment that encourages academic excellence and supports students in their studies.

## ✓ Encourage Continued Excellence:

- Encourage students to maintain their academic performance and strive for excellence in future semesters.



# 6<sup>TH</sup> SEM RESULT ANALYSIS OF 2021-2022



# **OBSERVATION: 6<sup>TH</sup> SEM 2021-2022**

## **1. Overall Performance:**

- Out of 41 students, 39 students qualified (95.12%).

## **2. Advance Learners:**

- All qualified students (100%) fall into the advance learner category.

## **3. Moderate Learners, Slow Learners:**

- There are no students in these categories.

## **4. Not Qualified/Supplementary Learners:**

- There are two students (4.9%) in this category.



# RECOMMENDATIONS FOR (6<sup>TH</sup> SEM 2021-22)

## ✓ Acknowledge Academic Success:

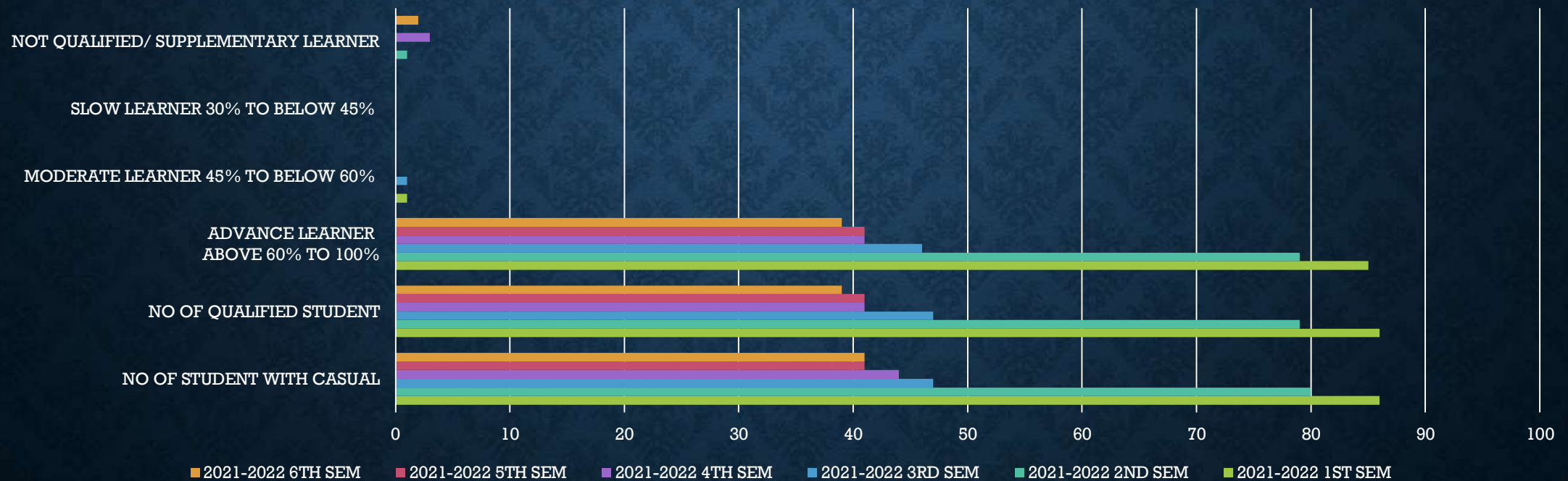
- Celebrate the academic success of all students who qualified in the 6th semester, recognizing their hard work and dedication.

## ✓ Provide Support for Not Qualified/Supplementary Learners:

- Offer additional assistance and resources to the two students who did not qualify or require supplementary exams to help them succeed in subsequent attempts.

# COMPARATIVE RESULT ANALYSIS FOR 2021-2022

## 2021-2022 1ST SEM, 2ND SEM, 3RD SEM, 4TH SEM, 5 SEM, 6 SEM RESULT





# RESULT REPORT: 2021-2022

Semester	No of Students with Casual	No of Qualified Students	Advance Learner (Above 60% to 100%)	Moderate Learner (45% to below 60%)	Slow Learner (30% to below 45%)	Not Qualified / Supplementary Learner
1st Sem	86	86	85	1	0	0
2nd Sem	80	79	79	0	0	1
3rd Sem	47	47	46	1	0	0
4th Sem	44	41	41	0	0	3
5th Sem	41	41	41	0	0	0
6th Sem	41	39	39	0	0	2

## **OVERALL OBSERVATIONS FOR 2021-2022**

- Across all semesters, the vast majority of qualified students achieved grades above 60%, indicating strong academic performance.
- The percentage of students requiring supplementary exams is relatively low, except for the 4th and 6th semesters, where it's 7.32% and 5.13% of qualified students, respectively.
- The percentage of students in the moderate and slow learner categories is minimal across all semesters.



# RECOMMENDATIONS FOR 2021-22

- **Continuous Monitoring:** Continue monitoring the academic progress of students closely across all semesters to identify areas of improvement and provide timely support.
- **Intervention Programs:** Implement intervention programs for students categorized as Moderate Learner, Slow Learner, or Not Qualified/Supplementary Learner to help them improve their academic performance.
- **Encouragement and Recognition:** Encourage and recognize the achievements of Advanced Learners to motivate them further and maintain their high performance.
- **Support Services:** Offer support services such as tutoring, counseling, and academic advising to assist students in overcoming academic challenges and reaching their full potential.